Meeting Times

Meeting time | Every Monday from 7:00 pm to 9:00 pm Blackboard Collaborate.
--- | ---

Contact Information

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Acquisition of Spanish as a Second Language and Methods of Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number:</td>
<td>SPAN 5310</td>
</tr>
<tr>
<td>Course Section:</td>
<td>_48F_1</td>
</tr>
<tr>
<td>Department:</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>Professor:</td>
<td>Elia Hatfield</td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Every Tuesday and Thursday from (4:00 -5:00 pm.) Zoom, Teams, Blackboard Collaborate and by appointment</td>
</tr>
<tr>
<td>Contact Information:</td>
<td>LU email: <a href="mailto:elia.hatfield@lamar.edu">elia.hatfield@lamar.edu</a></td>
</tr>
<tr>
<td></td>
<td>Office: MAES 41</td>
</tr>
<tr>
<td></td>
<td>Phone: 409 880 8600</td>
</tr>
<tr>
<td>Meeting time</td>
<td>Every Monday from 7:00 pm to 9:00 pm</td>
</tr>
</tbody>
</table>

Catalog Description

The module provides students with in-depth knowledge of both theory and methods in second language acquisition (Spanish). Moreover, students learn to critically judge new teaching methods and learning strategies in second-language acquisition. The module also familiarizes students with research and research methods in second language acquisition. We extrapolate from this base principles and parameters to guide classroom instruction. We cover a full range of topics from grammar and input to spoken and written language.

Objectives

Survey of a selection of studies exploring topics that range from the development of second language (Spanish) grammars, to second
Outcomes

STUDENT LEARNING OUTCOMES (Course-Level)

At the end of this course, students will have:

- Analyzed 3 different current theoretical approaches to second language acquisition from 3 separate authors and will summarize their perspectives in at least 10 weekly journal entries.
- Improve and adapt key issues and concepts in second language acquisition research and to apply these concepts in 2 classrooms observations.
- Interpret and explain how a theory of acquisition should apply to the teaching and improvement of second language acquisition through at least 10 discussion boards and 4 written short essay exams.

Course Materials

COURSE MATERIALS

Required Text:


Required Electronic Course Materials:

PDF ARTICLES and videos available in each module. Also, look for these books and articles at the library.

Recommended/ Materiales de consulta (este material se puede consultar en la biblioteca o se puede pedir por préstamo bibliotecario).


Lecturas recomendadas para el proyecto final:


Course Policies

INCOMPLETE POLICY: students will only be able to request an incomplete grade (I) if they have extreme health problems and are unable to complete the course and have met the following requirements:

- Student has completed 75% of the course material
- Student has suffered a medical emergency or an extreme family emergency
- Student must provide written evidence such as doctor’s note
- Student must notify professor at least 3 weeks before the end of the semester.

PARTICIPATION REQUIREMENTS

All students are expected to attend and participate actively in activities assigned and the discussion boards. Students must be actively participating in their online course twice a week. Students who do not participate in discussion boards will lose their participation points as outline in the grading policy. Please check the participation guidelines below:

Online Discussion Forum Guidelines

Online discussions pose an opportunity for rich and meaningful learning and interaction. Active and regular participation is important as a means of learning and reflecting on course content and making higher level connections between weekly topics.

Each week your discussion forum postings and responses will be graded on these criteria:

1. Demonstrate a thoughtful approach to the content, not just a summary.
2. Cite research, class readings and supporting evidence in your discussion posts and responses to demonstrate your understanding and to share your reasoning with other participants.
3. Incorporate quotes from other participants’ responses as a way of synthesizing and extending the conversation.
4. Relate new content to what you have already learned in the course to date.
5. Relate content to your own personal experiences, professional experiences, or current events.
6. Critically analyze the content be grammatically correct and proofread for spelling errors. It counts in the real world, so it counts here too.
7. Make your initial posts early in the week giving others time to keep the discussion going.
8. Initial postings and responses need to extend discussions already taking place, or pose new possibilities or opinions not previously stated comments.
9. Demonstrate evidence of graduate-level thinking about the topics and professional interactions with other participants.
10. Demonstrate that you have interesting and provocative things to contribute to the discussion.
ACADEMIC HONESTY POLICY

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Disciplinary proceedings may be initiated against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

*Plagiarism* shall mean the appropriation of another’s work or idea and the unacknowledged incorporation of that work or idea into one’s own work offered for credit.

*Collusion* shall mean the unauthorized collaboration with another person in preparing work offered for credit.

*Abuse of resource* materials shall mean the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

*Academic work* shall mean the preparation of an essay, report, problem, assignment, creative work or other project that the student submits as a course requirement or for a grade.

Students are specifically warned against all forms of plagiarism, which include “purchasing, or otherwise acquiring and submitting as one’s own work any research paper or other writing assignment prepared by an individual or firm.” Plagiarism is defined as, “the appropriation and the unacknowledged incorporation of another’s work or ideas into one’s own offered for credit” (82). Students seeking to avoid plagiarism should consult either the course instructor or the most recent addition of the *MLA Handbook for Writers of Research Papers* or the most recent addition of the *APA Style Guide*, depending on your College requirements for writing research papers. The course instructor will complete a thorough and impartial investigation of any instance of academic dishonesty. A student found guilty of academic dishonesty will be notified in writing by the instructor of the violation, the penalty, and the student’s right to appeal the determination of dishonesty and/or the sanction imposed. Penalties for academic dishonesty in this course will result in either a lowered letter grade or failure of the course as determined by the instructor. For complete policy: go to [https://students.lamar.edu/academic-support/academic-policies.html](https://students.lamar.edu/academic-support/academic-policies.html).

English and Modern Languages Plagiarism Policy:

In the first instance of plagiarism, the student will receive a zero for the assignment. In the second instance, the student will automatically fail the course.

AVOID PLAGIARISM

**ATTENTION:**

Avoid using or citing any essays and/or material from the following websites: “EL RINCÓN DEL VAGO”, “TAREAS RAPIDAS”, or any similar website that uses any student interpretation of the topic as they may not be trustworthy. Also, be sure to cite any written comment taken from any website used in your essay. Refer to the MLA format and use it; I will be paying special attention to the citations used in the essays.

COPYRIGHT POLICY STATEMENT

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

NETIQUETTE (ONLINE ETIQUETTE) STATEMENT

**GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS**

- Respect the right of each person to disagree with others
- Treat people the same as you would face-to-face
- Respect the time of others
GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)

- Always sign your names to any contribution you choose to make
- Be constructive in your responses to others in the class
- Do not use all caps (Doing so may be interpreted as shouting)
- Re-read your postings before sending them
- Always think before you write
- Respond respectfully
- Use appropriate grammar and structure
- Spell-check your postings
- Use short paragraphs focused on one idea
- Use appropriate business language at all times

Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the Lamar University Acceptable Use Policies when Using Networks. More comprehensive student code of conduct can be found at https://students.lamar.edu/academic-support/code-of-conduct.html

ACCEPTABLE USE

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, if the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts, or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access (“hacking”) to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or another electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university's Sexual Harassment Policy.

✔️ Evaluation

GRADING POLICY AND EVALUATION

Grading Scale: (sample 10- point scale)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>440-400</td>
</tr>
<tr>
<td>B</td>
<td>399-360</td>
</tr>
<tr>
<td>C</td>
<td>359-320</td>
</tr>
<tr>
<td>D</td>
<td>319-280</td>
</tr>
<tr>
<td>F</td>
<td>279 - below</td>
</tr>
</tbody>
</table>

GRADING OF ASSIGNMENTS AND ASSESSMENTS

Journals (11) 110 points
Discussions (11) 110 points
Short test (4) 80 points
Class observation (2)                     40 points
Final presentation (1)                    100 points

440 points

Institutional Policies

Academic Honesty Policy

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include failure of the assignment and/or course up to suspension or expulsion from the university. The penalty may vary by instructor.

Additional information is available on the Academic Policy website (https://students.lamar.edu/academic-support/academic-policies.html).

Course Drop Policy

Students may drop a course and receive a grade of "Q" during the penalty-free period of the semester or session. For drops after this penalty-free period, grades are recorded as "Q" or "F," indicating the student was passing or failing at the time of the drop. A grade of "Q" may not be assigned unless an official drop has been processed through the Records Office. Students may drop a course online up to the census day by logging into Self-Service Banner. After the census day, courses must be dropped through the Records Office. For additional help, contact the academic advisor or the Records Office at registration@lamar.edu. Students may not drop a course during the last 20 percent of the term. Students should check the academic calendar at https://www.lamar.edu/academic-calendar for specific dates.

Students with Disability Policy

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communication building, room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at 409-880-8347 or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.

If you are registered with the DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

Additional information is available at the DRC website (http://www.lamar.edu/disability-resource-center/).

Academic Support

Academic Support can be located at http://students.lamar.edu/academic-support/index.html.

There are many areas (i.e., Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.
Student Services

Lamar University recognizes that students may experience challenges that hinder success in their academics and/or college experience. We believe in giving all students access to resources that allow them to overcome these challenges. If you are struggling with stress, procrastination, anger management, depression, anxiety, substance abuse and/or eating disorders, please reach out to our counseling professionals at the Student Health Center at 880-8466 to call for an appointment or visit our website https://www.lamar.edu/students/student-engagement/student-health-center/index.html for more information about our services.

Students who face challenges securing food or housing, tuition and/or books and believes this may affect their performance in the course is urged to contact the LU Strong program. The program is located in the Setzer Student Center, Room 230 at 409-880-8458 or at lustrong@lamar.edu. Furthermore, please notify your professor if you are comfortable in doing so. This will enable them to provide any additional resources they may possess.

Your information and situation will be treated with the utmost privacy and is protected by Texas law. These services are available to all currently enrolled students at Lamar University and Lamar Institute of Technology.

Information on Student Services can be located at http://students.lamar.edu/index.html. There are many resources (i.e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

Academic Continuity Policy

In the event of an announced campus closure in excess of four days due to hurricane or other disaster, students are expected to check Lamar University's website and login to LU Connect for instructions about continuing courses remotely.

Emergency Procedures

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at the Office of Environmental Health/Safety and Risk Management (https://www.lamar.edu/about-lu/administration/risk-management/index.html) webpage.

Severe Weather

Follow the directions of the instructor or emergency personnel.

Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.

If you are in a multi-story building and you cannot get to the ground floor, pick a hallway in the center of the building.

Stay in the center of the room, away from exterior walls, windows, and doors.

Violence/Active Shooter

CALL - 7777 from a campus phone (Text 409-241-8002 from a cell phone). Note: Calling 911 from either a campus or cell phone will contact the City of Beaumont dispatch rather than the LU police.

AVOID - If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY - Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.

DEFEND - Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

Copyright Policy Statement

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LU Connect Portal

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University’s homepage (http://www.lamar.edu) by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

LU Learn/Blackboard Learning Management System (LMS)

Students will utilize the Lamar University’s Learning Management System (LMS), Blackboard, for online courses. For Blackboard technical support go to https://blackboardsupport.lamar.edu.

Phone: 866-585-1738

Phone and chat are available 24/7/365

Exams and quizzes taken within LU Learn (Blackboard) may require online proctoring. Lamar University uses Proctorio for online proctoring. For additional information about online proctoring click here (https://www.lamar.edu/lu-online/student-support-services-quick-links/index.html#proctoring-services) and view details under proctoring services.

Network Use

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Netiquette (Online Etiquette) Statement

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the Lamar University Acceptable Use Policies when Using Networks. More comprehensive student code of conduct can be found at https://students.lamar.edu/academic-support/code-of-conduct.html.

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• Treat people the same as you would face-to-face.
• Respect the time of others.

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)
Always sign your name to any contribution you choose to make.
Be constructive in your responses to others in the class.
Do not use all caps (Doing so may be interpreted as shouting).
Re-read your postings before sending them.
Always think before you write.
Respond respectfully.
Use appropriate grammar and structure.
Spell-check your postings.
Use short paragraphs focused on one idea.
Use appropriate business language at all times.

Technical Support

Technical Support can be located at http://students.lamar.edu/it-services-and-support/index.html.

Phone: 409-880-2222
Email: servicedesk@lamar.edu

Hours of Operation (CST):
Monday - Thursday 7:30 a.m.-12:00 a.m.
Friday 7:30 a.m. - 7:30 p.m.
Saturday 9:00 a.m. - 6:00 p.m.
Sunday 3:00 p.m. - 12:00 a.m.

Attendance Verification

Students must complete an Attendance Verification Quiz for ALL COURSES - both on-campus and online - in which they are enrolled each term by the third class day to comply with U.S. Department of Education attendance requirements. Failure to complete this quiz by the deadline may result in loss of course enrollment and/or financial aid. The quiz is located in EVERY COURSE through LULearn (Blackboard) even if the course meets on campus.

COVID-19 Requirements

The Lamar community is beginning this semester during a health crisis, which is unprecedented for a university and which has erupted on a massive scale. President Evans has outlined and required the following personal mitigation steps.

- Adhering to social distancing protocols (6 feet)
- Following enhanced personal hygiene practices, including regular handwashing and/or use of hand sanitizing products when soap and water are not readily available
- Self-screening for any signs or symptoms of COVID-19 before coming to campus (or leaving dorm room if a campus resident) and seeking medical care if feeling ill
- Wearing masks or other face coverings inside all buildings at all times except when alone in an office or dorm room

Students taking this class are required to wear masks or face coverings in the classroom at all times. Faculty and students share the same goals during this health crisis; we want success in this course, and we want the campus to remain open. Members of the Lamar community share significant and unrelenting responsibilities. As members of the larger world community, we have not only the opportunity but the duty to develop and to exhibit a sense of social responsibility. Masks protect those people around you, and everyone has to wear a mask for this measure to benefit all of us. During this Coronavirus pandemic, wearing a mask is a sign of mutual respect. The journal Proceedings of the National Academy of Sciences suggests that “among all strategies for reducing transmission, wearing face masks may be the central variable that determines the spread of the virus.”

We are responsible for each other. Each of us has to protect the Lamar family and to remember that we have especially vulnerable populations among us; for example, some students have chronic illnesses or disabilities, some students have children, some students are older, and some faculty are older. Our individual choices are of the utmost importance. The university has confidence that all students will recognize their part in maintaining a safe environment for the campus community and that students will make the best choices while on and off-campus. In large part, your behavior will determine if the campus remains open for the entire semester. Also, an outbreak on the campus would affect not only our campus but the regional communities. Universities have an ethical responsibility to lead and to model good behavior. You, the students, are the heart of the university. Everyone has to participate because an outbreak becomes everyone’s problem.
Students who exhibit any of the symptoms of COVID-19 have a civic responsibility not to expose others to the virus. If a student has symptoms like a fever or a cough, the student should seek medical help and not attend class. As President Evans has stated, “In the spirit of caring for one another and ensuring the health of each other, it is important that we accept a role of responsibility.”

Any student who has a medical condition or a disability that would prohibit the student from wearing a mask should provide documentation to the Lamar Disabilities Resource Center.

Course Subject Outline

Academic Calendar’/ Calendario de actividades

<table>
<thead>
<tr>
<th>Módulo 1</th>
<th>Welcome and Course Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semana 1</td>
<td>Watch the video/ Bienvenidos(video)</td>
</tr>
<tr>
<td>Agosto 18-24</td>
<td>1. Get familiar with the Course Syllabus' Asegúrese de familiarizarse con el silabo y con la información que aparece en cada uno de los módulos. Esta actividad es crucial para entender el proceso y los objetivos que se tienen para este curso.</td>
</tr>
</tbody>
</table>

Libro necesario para el curso/ Required book:

Muñoz, - Basols, Nina Moreno, Inma Taboada and Manuel Lacorte

Activities for this week:

2. Read the syllabus. Lea el silabo


http://www.colorincolorado.org/article/language-acquisition-overview

4. Participe e interactúe en nuestra conferencia semanal/ Participate in a Web Conference. Participe en la conferencia semanal: “Introducción al curso: procedimiento e información sobre las actividades de clase”. Todos los lunes de 7:00 pm a 8:00pm.

5. Escriba un diario (1)/Write a journal (1).

Introduce yourself. Preséntese, escriba una pequeña biografía. ¿Dígame quién es usted?

Lecturas/Readings:


Rubrics for each assessment linked in Blackboard
### Actividades para esta semana/Activities for this week:

#### Módulo 1

<table>
<thead>
<tr>
<th>Semana 2</th>
<th>Agosto 25-31</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Actividades para esta semana/Activities for this week:</strong></td>
<td></td>
</tr>
<tr>
<td>2. <strong>Participe e interactúe en nuestra conferencia semanal/Participate in a Web Conference:</strong> “Lenguaje, lengua y comunicación”. Todos los lunes de 7:00 pm a 8:00 pm.</td>
<td></td>
</tr>
</tbody>
</table>

**Tareas/Assignments**

| 3. **Escriba un diario (2): WRITE a journal.** |
| 4. **Participe en el foro de discusiones/Participate in Discussion board (2).** |

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<table>
<thead>
<tr>
<th>Módulo 3</th>
<th>Semana 3</th>
<th>Septiembre 1-8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Actividades para esta semana/Activities for this week:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lecturas/Readings:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. <strong>Watch a video. Vea el video:</strong> Krashen y su teoría acerca de la adquisición de una segunda lengua (SL2): <a href="https://www.youtube.com/watch?v=NiTsduUFreu">https://www.youtube.com/watch?v=NiTsduUFreu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. <strong>Participe e interactúe en nuestra conferencia semanal/Participate in a Web Conference:</strong> “Adquisición -hipótesis del aprendizaje”. Todos los lunes de 7:00 pm a 8:00 pm.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Tareas/ASSIGNMENTS**

| 4. **Escriba un diario (3)/Write a journal (3).** |
| 5. **Participe en el foro de discusiones/Participate in the discussion board (3).** Participe en el foro de discusiones. Lea la pregunta, contéstela y provea comentarios acerca de las respuestas propuestas por sus compañeros. |

**Assessment(s)**

| 6. **Take a short test. Examen corto (1).** |

Rubrics for each assessment linked in Blackboard
<table>
<thead>
<tr>
<th>Módulo 2</th>
<th>Actividades para esta semana/ Activities for this week:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3. Participé e interactúe en nuestra conferencia semanal/ Participate in a Web Conferencing: &quot;la formación de las palabras y la cortesía lingüística&quot;. Todos los lunes de 7:00 pm a 8:00pm.</td>
</tr>
<tr>
<td></td>
<td><strong>TAREAS/ ASSIGNMENTS:</strong></td>
</tr>
<tr>
<td></td>
<td>4. Participé en el foro de discusiones /Participate in the discussion board.</td>
</tr>
<tr>
<td></td>
<td>5. Escriba el diario (4). Write a journal (4)</td>
</tr>
<tr>
<td></td>
<td>Rubrics for each assessment linked in Blackboard</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Módulo 2</th>
<th>Actividades para esta semana/ Activities for this week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Septiembre 16-22</td>
<td>2. Participate in a Web Conferencing: &quot;La historia de la lengua&quot;. Todos los lunes de 7:00 pm a 8:00pm.</td>
</tr>
<tr>
<td></td>
<td><strong>Assignments:</strong></td>
</tr>
<tr>
<td></td>
<td>3. Observación de clase. Class observation (1).</td>
</tr>
<tr>
<td></td>
<td>4. Escriba un diario (5) Write a journal (5)</td>
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<td>5. Participe en el foro de discusiones /Participate in the Discussion board (5)</td>
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<td></td>
<td><strong>Assessment:</strong></td>
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<tr>
<td></td>
<td>6. Take a short test. Tome el examen (2)</td>
</tr>
</tbody>
</table>
### Módulo 2
#### Semana 6
#### Septiembre 23-29

**Actividades para esta semana/Activities for this week:**


2. **Participe e interactúe en nuestra conferencia semanal/ Participate in a Web Conference: "La actitud y la aptitud entre infantes y adultos en cuanto al aprendizaje de una segunda lengua". Todos los lunes de 7:00 pm a 8:00pm.

**Assignments:**

3. **Escriba el diario (6)/Write a journal(6).**

4. **Participe en el foro de discusiones (6) /Participate in the Discussion board (6).** Lea la pregunta, provea su respuesta y comparta comentarios con sus compañeros.

**Rubrics for each assessment linked in Blackboard**

### Módulo 3
#### Semana 7
#### Octubre 30-5

**Actividades para esta semana/Activities for this week:**


2. **Participe e interactúe en nuestra conferencia semanal/ Participate in a Web Conference: "La interferencia de la lengua nativa en el aprendizaje de una segunda lengua SL2". Todos los lunes de 7:00 pm a 8:00pm.

**ASSIGNMENTS:**

3. **Participe en el foro de discusiones/ Participate in a discussion board(7).**

4. **Escriba un diario (7)/Write a journal (7).**

5. **Segunda observación de una clase de español(2): vea las instrucciones en Blackboard.**

**Assessment:**

6. **Escriba un reporte acerca de su observación. Write a report about class observation. Vea las instrucciones en la sección de assignments.**

**Rubrics for each assessment linked in Blackboard**
<table>
<thead>
<tr>
<th>Módulo 3</th>
<th>Actividades para esta semana/ Activities for this week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semana 8</td>
<td>Lecturas/ Readings:</td>
</tr>
<tr>
<td></td>
<td>2) 2. Participe e interactúe en nuestra conferencia semanal/ Participate in a Web Conference. “Diversidad lingüística”. Todos los lunes de 7:00 pm a 8:00pm.</td>
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<tr>
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<td>3) ASSIGNMENTS:</td>
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<td>4) 3. Participe en el foro de discusiones/ Participate in the discussion board (8).</td>
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<td>3) Assessment:</td>
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<td>4) 4. Take a short test. Tome el examen (3)</td>
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<td>Rubrics for each assessment linked in Blackboard</td>
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<tr>
<th>Módulo 3</th>
<th>Actividades para esta semana/ Activities for this week:</th>
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<tbody>
<tr>
<td>Semana 9</td>
<td>Readings:</td>
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<td></td>
<td>2. Participe en el foro de discusiones/ Participate in the discussion board (9) Lea la pregunta en el foro de discusiones. Provea su respuesta y compartan ideas con sus compañeros.</td>
</tr>
<tr>
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<td>3. Participe e interactúe en nuestra conferencia semanal/ Participate in a Web Conferencing: “Rutinas y patrones en la adquisición de la primera lengua”. Todos los lunes de 7:00 pm a 8:00pm.</td>
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<td>Tareas/Assignments:</td>
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<td></td>
<td>4. Escriba un diario (8)/Write a journal (8).</td>
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<td>Rubrics for each assessment linked in Blackboard</td>
</tr>
</tbody>
</table>
### Módulo 4  
#### Semana 10  
#### Octubre 20-26

**Actividades para esta semana/ Activities for this week:**

1. **Read.** Lea a Stephen Krashen en *Second Language Acquisition and Second Language Learning*“Relating Theory and Practice in Adult Second Language Acquisition”.

2. **Vea el video/Watch a video:** “Entrevista a Stephen Krashen”

3. **Participe e interactúe en nuestra conferencia semanal/ Participate in a Web conference.** Participe en la conferencia: “Rutinas, memoria, significado y método...” Todos los lunes de 7:00 pm a 8:00pm.

**Tareas/Assignments:**

5) **4. Escriba un diario (9).** Write a journal (9).

6) **5. Participe en el foro de discusiones/ Participate in the discussion board (10):** Escoja una pregunta, contéstela y comparta opiniones con sus compañeros.

Rubrics for each assessment linked in Blackboard

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### Módulo 4  
#### Semana 11  
#### Octubre-noviembre 27-7

**Actividades para esta semana/ Activities for this week:**


2. **Participe e interactúe en nuestra conferencia semanal/ Participate in a Web conference.** Participe en la conferencia: “Pragmática y su relación con la adquisición de una segunda lengua”. Todos los lunes de 7:00 pm a 8:00pm.

**TAREAS/ASSIGNMENTS:**

3. **Participe en el foro de discusiones/ Participate in the discussion board (11):** Discuta el origen de la teoría; “Concept Oriented Approach”

Assessment:

4) **Take a short test.** Tome el examen (4):

Rubrics for each assessment linked in Blackboard

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### Módulo 4  
#### Semana 12  
#### Noviembre 8-14

**Actividades para esta semana/ Activities for this week:**

1. **Read.** Lea a Bill VanPatten en *Theories in Second Language Acquisition* artículo: “Skill Acquisition Theory”

2. **Participate in a Web conference.** Participe en la conferencia: “La teoría de la Adquisición y su construcción” Todos los lunes de 7:00 pm a 8:00pm.

**Assignments:**

3. **Escriba el diario (10) /Write a journal (10).**

Rubrics for each assessment linked in Blackboard
<table>
<thead>
<tr>
<th>Módulo 5</th>
<th>Semana 13</th>
<th>Noviembre 15-21</th>
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<tbody>
<tr>
<td><strong>Actividades para esta semana/Activities for this week:</strong></td>
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</tr>
<tr>
<td>1. Read. Lea a Bill VanPatten en <em>Theories in Second Language Acquisition</em> artículo: “Processability Theory”</td>
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<tr>
<td>2. Participe e interactúe en nuestra conferencia semanal/Participate in a Web conference: “Qué es Processability Theory” Todos los lunes de 7:00 pm a 8:00pm.</td>
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<th>Módulo 5</th>
<th>Semana 14</th>
<th>Noviembre 22-28</th>
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<tbody>
<tr>
<td><strong>Actividades para esta semana/Activities for this week:</strong></td>
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</tr>
<tr>
<td>La adquisición: el aprendizaje y la enseñanza de la lengua: “métodos y teorías” ASSESSMENT:</td>
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<tr>
<td>Final exam/Examen final.</td>
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<tr>
<td>Presentación final: del 22 noviembre al 5 de diciembre.</td>
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**Thanksgiving November 26-27**

<table>
<thead>
<tr>
<th>Módulo 5</th>
<th>Semana 15</th>
<th>Noviembre 29-diciembre 5</th>
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<tbody>
<tr>
<td><strong>Lea: La adquisición: el aprendizaje y la enseñanza de la lengua: “métodos y teorías”</strong></td>
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<td><strong>ASSESSMENT:</strong></td>
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