**Meeting Times**

This course is online.

**Contact Information**

**FACULTY**

*Name:* Ruthie Robinson, PhD, RN, CNS, FAEN, CEN, NEA-BC  
*Phone:* 409-880-8820  
*E-mail:* ruthie.robinson@lamar.edu  
*Office hours:* By appointment

**Catalog Description**

Apply midlevel change and systems theory for planning and organizing healthcare delivery through a preceptored experience. Prerequisite or Concurrent: MSNA 5321 Offered: Fall

**Outcomes**

**Student Learning Outcomes**

Through participation in a practicum experience with a skilled nursing administrator, the student will participate in the administrative process and will:

1. Analyze a healthcare organization in relation to mission, vision, and philosophy.  
2. Collaborate with healthcare administrators in resolving selected organizational problems and issues.  
3. Analyze the nurse administrator’s role, functions, and relationships with other members of the organization.  
4. Analyze resources utilized in achieving the organization’s patient care and financial goals.  
5. Utilize theories to plan and organize an innovative approach to a system issue or problem.

*Please see the Lamar University JoAnne Gay Dishman School of Nursing Student Handbook for your program/track for more information.*

**Course Materials**

**Required Texts**

None

**Recommended Texts (if applicable)**

*Optional*  
Students are expected to use texts and readings from prior or companion nursing administration track courses.

**Course Content Outline**

1. Discuss practicum setting; organizational structure and processes.  
2. Analyze nurse administrator’s relationships with other members of the organization, the nurse
3. Discuss resources used in meeting the organizational patient care and financial goals.
4. Collaborate with administrators in responding to an organizational issue or problem through integration of nursing research, theories, and appraisal of innovative strategies.
5. Ongoing reflection on administrative experiences in the practicum setting through journaling.

Course Policies

Course Management Policies
The policies of the School of Nursing are published in the Lamar University Dishman School of Nursing Graduate Nursing Studies Student Handbook. The policies are designed to provide guidance through the many processes that accompany the learning experiences in the nursing programs. Students are expected to be aware of and adhere to the policies as published.

Participation Requirements
Students should log into the course each day and check for updates and announcements. Students must be actively participating in their online course 3 out of 7 days a week. Participation is required in the discussion threads by posting your own original post and then posting engaging comments or questions (at least two) with other peers per week, etc.

Course Evaluation
Lamar University encourages students to evaluate online the courses they take and the instruction they receive via a contract with a national company, OnlineCourseEvaluations.com. The evaluation instruments themselves were developed by LU faculty and administrators. Evaluation windows for fall and spring courses open two weeks before the final examination period and close at the end of the last class day. The student is notified of the specific dates at his/her LU Connect e-mail address. If course evaluations are given during summers, mini semesters, and other compressed terms, evaluation windows are extended past the last class meeting. Evaluations are completely anonymous, and neither LU faculty nor LU administrators have the ability to determine the name of the student who completed a specific evaluation form. The primary purpose of course evaluation is the improvement of instruction. That is, after the semester has ended and grades have been awarded, faculty are able to access the results of student course evaluations, to include all student comments. Faculty analyze the data and read the comments, and often use student observations and suggestions to make changes in course content and delivery. The results of course evaluations are also used by chairs and deans as one factor in decisions involving merit pay, tenure, and promotion. Both the administration and faculty take student input via course evaluations very seriously, and faculty encourage students to participate in this process. Any questions or comments students have about the process should be addressed to the University Assessment Coordinator, at 409-880-2385.

Response Times
Feedback on all assignments will provided within 7 days. Questions posed via email or discussion board will receive a response within 48 hours.

Accreditation Standards
Credit Hour Allotment: 2

Teaching Strategies
Practicum I (2 credits): 96 semester hours.
Observation and participation at practicum site with preceptor
Journaling
Written assignment

Teaching Learning Theories
# Evaluation

## Evaluation Methods and Grading

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-90</td>
</tr>
<tr>
<td>B</td>
<td>89-80</td>
</tr>
<tr>
<td>C</td>
<td>79-75</td>
</tr>
<tr>
<td>D</td>
<td>74-60</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

**Activity** | **Percent**  
--- | ---
Practicum experience / evaluation meeting practicum objectives with input by preceptor (course objectives 1-5) | 35%
Reflective / evaluative journal of practicum meeting clinical objectives (course objectives 1-5) | 30%
Discussion questions | 15%
Nurse Executive Summary (NES) Project (course objective 2) | 20%

**Total** | **100%**

Practicum attendance is mandatory. If unable to attend the practicum experience, the student must contact the practicum preceptor prior to the beginning of the practicum experience and in accordance with the agency’s policies/procedures. An absence must be made-up, dependent upon arrangements being made with your preceptor and agency, and according to the criteria in the Practicum Agreements of this course, and the specifications of your preceptor agreements. Failure to complete the necessary hours will result in an Incomplete. Students will not be able to move to Practicum II until all hours in Practicum I are complete.

For the complete Attendance/Tardy Policy, see the School of Nursing Graduate Nursing Studies Handbook. Notify course faculty of problems with practicum scheduling.

To be successful in this course, all course requirements must be completed, and a satisfactory level of performance must be attained, as specified in the syllabus.

---

## Late Assignment Policy for Online Students

Late work in online courses is not acceptable. The structure of web-based courses provides due dates for assignments. Use of the assignment drop-box adequately informs students when course assignments are due. Penalty for late work is at the discretion of the faculty member. The penalty will not exceed 10% of the assignment grade per day. If the online delivery system is not available for submission, then email can be used as a backup submission system. Faculty may make exceptions after individual consultation. An incomplete must be completed in one long semester. Requests for incompletes are granted only if they fall within the Lamar University Policy for Incompletes. Extensions of Incompletes may be granted for extenuating circumstances only. (Fall 2007, Graduate Faculty)

---

## Institutional Policies
**Academic Honesty Policy**

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include failure of the assignment and/or course up to suspension or expulsion from the university. The penalty may vary by instructor.

Additional information is available on the Academic Policy website (https://students.lamar.edu/academic-support/academic-policies.html).

**Course Drop Policy**

Students may drop a course and receive a grade of "Q" during the penalty-free period of the semester or session. For drops after this penalty-free period, grades are recorded as "Q" or "F," indicating the student was passing or failing at the time of the drop. A grade of "Q" may not be assigned unless an official drop has been processed through the Records Office. Students may drop a course online up to the census day by logging into Self-Service Banner. After the census day, courses must be dropped through the Records Office. For additional help, contact the academic advisor or the Records Office at registration@lamar.edu.

Students may not drop a course during the last 20 percent of the term. Students should check the academic calendar at https://www.lamar.edu/academic-calendar for specific dates.

**Students with Disability Policy**

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communication building, room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at 409-880-8347 or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.

If you are registered with the DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

Additional information is available at the DRC website (http://www.lamar.edu/disability-resource-center/).

**Academic Support**

Academic Support can be located at http://students.lamar.edu/academic-support/index.html.

There are many areas (i.e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and hours of operation.

**Student Services**

Information on Student Services can be located at http://students.lamar.edu/index.html. There are many resources (i.e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

**Academic Continuity Policy**

In the event of an announced campus closure in excess of four days due to hurricane or other disaster, students are expected to check Lamar University's website and login to LU Connect for instructions about...
continuing courses remotely.

**Emergency Procedures**

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at the Office of Environmental Health/Safety and Risk Management ([https://www.lamar.edu/about-lu/administration/risk-management/index.html](https://www.lamar.edu/about-lu/administration/risk-management/index.html)) webpage.

**Severe Weather**

Follow the directions of the instructor or emergency personnel.

Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.

If you are in a multi-story building and you cannot get to the ground floor, pick a hallway in the center of the building.

Stay in the center of the room, away from exterior walls, windows, and doors.

**Violence/Active Shooter**

CALL - 7777 from a campus phone (Text 409-241-8002 from a cell phone). Note: Calling 911 from either a campus or cell phone will contact the City of Beaumont dispatch rather than the LU police.

AVOID - If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY - Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.

DEFEND - Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

**Copyright Policy Statement**

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

**LU Connect Portal**

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University’s homepage ([http://www.lamar.edu](http://www.lamar.edu)) by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

**LU Learn/Blackboard Learning Management System (LMS)**

Students will utilize the Lamar University’s Learning Management System (LMS), Blackboard, for online courses.

For Blackboard technical support go to [https://blackboardsupport.lamar.edu](https://blackboardsupport.lamar.edu).

Phone: 866-585-1738

Phone and chat are available 24/7/365

**Network Use**

**ACCEPTABLE USE**

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with
copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

**UNACCEPTABLE USE**

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else’s account, internet address, or other network codes, or attempt to access another user’s files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access (“hacking”) to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university’s Sexual Harassment Policy.

**Netiquette (Online Etiquette) Statement**

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the *Lamar University Acceptable Use Policies when Using Networks.* More comprehensive student code of conduct can be found at https://students.lamar.edu/academic-support/code-of-conduct.html (https://students.lamar.edu/academic-support/code-of-conduct.html).

**GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS**

- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

**GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)**

- Always sign your names to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectably.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.
- Use appropriate business language at all times.

**Technical Support**


Phone: 409-880-2222
Email: servicedesk@lamar.edu

**Hours of Operation (CST):**

Monday - Thursday 7:30 a.m.-12:00 a.m.
Friday 7:30 a.m. - 7:30 p.m.
Saturday 9:00 a.m. - 6:00 p.m.
Sunday 3:00 p.m. - 12:00 a.m.
<table>
<thead>
<tr>
<th>Date</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/27/18</td>
<td>Course start date</td>
</tr>
<tr>
<td></td>
<td><strong>Weeks 1-5</strong>&lt;br&gt;08/27/2018-9/30/2018 <strong>Review Module I content</strong>&lt;br&gt;By Thursday, August 30, please discuss your practicum setting and the role of your preceptor in the organization. What are you most concerned about during the practicum process?&lt;br&gt;Practicum Experience is initiated <em>(Students must receive clearance to begin communication from course faculty before beginning practicum)</em>&lt;br&gt;Concurrent Reflective Journals for all practicum days <em>(must post at least once a week)</em>&lt;br&gt;By Thursday September 6, respond to the discussion regarding your competency assessment.</td>
</tr>
<tr>
<td></td>
<td><strong>Weeks 6-10</strong>&lt;br&gt;10/1/18-11/4/18 <strong>Review Module II content</strong>&lt;br&gt;By Monday, October 1, discuss the issue you will be exploring in your Nurse Executive Summary Paper.&lt;br&gt;Practicum Experience continues-40+ hours accumulated&lt;br&gt;Concurrent Reflective Journals for all practicum days <em>(must post at least once a week)</em>&lt;br&gt;Midterm Evaluations completed. Failure to complete the midterm evaluation will keep you from progressing in the course.</td>
</tr>
<tr>
<td></td>
<td><strong>Weeks 11-15</strong>&lt;br&gt;11/5/18-12/3/18 <strong>Review Module III content</strong>&lt;br&gt;NES Assignment <strong>due 11/14/18</strong>&lt;br&gt;Conclude Practicum Experience-96 hours. <strong>These MUST be completed by 11/14/18 at the very latest.</strong>&lt;br&gt;Concurrent Reflective Journals for all practicum days&lt;br&gt;Final Evaluations completed. <strong>Your final evaluation must be completed by 11/20/18 at the very latest. No exceptions.</strong></td>
</tr>
<tr>
<td>12/4/18</td>
<td>End of Course online evaluations due&lt;br&gt;Final Course Day</td>
</tr>
</tbody>
</table>