Meeting Times

Mon/ Wed 11:10 AM-12:35 PM
TAR 103

Contact Information

Joel Grothe
Department Chair
Associate Professor of Theatre
O. 409.880.2396
e-mail: jfgrothe@lamar.edu
Office Hours: Mon/Wed 10-11AM.

Email is always the best way to reach me. Please allow a full business day for a response. Outside of office hours, I am generally available during the work week but I do not regularly check email after 5pm or on weekends. If you want to meet with me, it's best to make an appointment and let me know ahead of time what you would like to talk about.

My cell number is ONLY for you to text me if you are running a few minutes (5 or less) late to class.

Catalog Description

Introductory principles and practice for basic acting training, with an emphasis on the methods of Stanislavski.

Course Objectives

1. To help the student achieve a basic understanding of acting skills and training in a professional context.
2. To help the student develop their own personal sense of confidence, self discipline and creative problem solving.

3. To help the student understand basic academic skills.

4. To help the student gain a greater sense of their own personal and social responsibilities. This includes constructive feedback and engagement with their peers.

Student Learning Outcomes

Upon successful completion of the course, the student will:

1. Have achieved a basic understanding of acting skills and training in a professional context.

2. Have developed their own personal sense of confidence, self discipline and creative problem solving.

3. Understand basic academic skills.

4. Have gained a greater sense of their own personal and social responsibilities. This includes constructive feedback and engagement with their peers.

Course Materials


Course Policies

1. Absolutely no food or drink is allowed in the classroom under any circumstances other than drinks in a capped bottle or closed lid container.

2. No cell phones are allowed at any point during class unless an exception is made by the professor. Students will receive a warning; on a second offense they will be asked to leave and counted absent for the day.

3. Notes cannot be taken on any device other than the notebook provided for you by the Professor. The notebook must be brought with you to class every day. If the student does not bring the notebook, they will be given a warning; the second offense they will be asked to leave and counted absent for the day. If you do not have a hard copy of the books, print a PDF and bring it with you to class.

4. Attendance and absences count outside of the course rubric. There are NO EXCUSED ABSENCES. Each absence after the second is a reduction of 1/2 a letter grade from the student’s final grade in the course.
5. All readings and assignments must be completed and prepared the day they are due. Failure to do so may result in being asked to leave the class for the day and counted absent.

6. Class starts at 11:10AM, not after. If you are running less than 5 minutes late, please text the professor and let them know. If it is more than that, you may be counted absent. If the door to the classroom is locked, DO NOT KNOCK. You will be deducted 1/2 a letter grade if you disrupt class in this manner.

7. Wipe your feet - figuratively and literally - at the door. Do not bring your bad energy or personal problems into the classroom space. If you choose to do this, it may be considered disruptive behavior by the professor, and you may be asked to leave and be counted absent for the day.

8. All feedback on student work from other students will be positive and constructive. Any student who is personally disrespectful or rude to another student may be dismissed from the course.

Accreditation Standards

N/A

Grading and Assignments

One Short scene: 250 points
One Monologue: 250 points
One final assignment TBD: 250 points
Participation, Reading etc.: 250 points

Course Grading Breakdown:

900-1000= A
800-899= B
700-799= C
600-699= D
599 or lower= F

All Theatre & Dance majors need at least a 'C' in the course to have it count towards their degree.

Course Subject Outline

Course Calendar: Subject to change with notice.

Important Dates:
September 1: Census Day and last day to drop with full refund.

September 7: Final non-payment purge.

October 24th: Last day to drop or withdraw.

August:

21st Mon: Introduction to Syllabus. Ball game, Chair game etc. READING: Oida, Forward, Prefaces, Intro

23rd Wed: Warmup, Exercises, Games. READING: Oida: Beginning

28th Mon: Warmup, Exercises, Games. Reading: Oida: Moving

30th Wed: Warmup. Beginning with a scene. READING: The Glass Menagerie

September:

4th Mon: Labor day. No classes, campus closed

6th Wed: Warmup, Beginning, staging a scene. READING: Stanislavsky, 17-46

11th Mon: Warmup. Williams scenes showing 1. READING: Oida, performing

13th Wed: Warmup. Williams scenes showing 1

September 17th: LU Centennial Celebration, 4pm

18th Mon: Warmup. Williams scenes showing 2. READING: Oida, speaking
20th Wed: Warmup. Williams scenes showing 2.

**September 21-24: Athena, Studio Theatre**

25th Mon: TBD. READING: Oida, learning

27th Wed: Warmup. Monologues and auditions

October:

2nd Mon: Warmup. Monologues and Auditions. BRING THREE PAPER COPIES OF MONOLOGUE OPTIONS TO CLASS

4th Wed: Warmup. Monologue options continued

9th Mon: TBD/ Monologue work

11th Wed: Warmup. Monologue showings 1

16th Mon: Warmup. Monologue showings 1

18th Wed: Warmup. Monologue showings 1/2

23rd Mon: Warmup. Monologue showings 1/2

25th Wed: Warmup. Monologue showings 2

**October 26-29, The Incredible Fox Sisters**

30th Mon: Warmup. Monologue showings 2
November

1st Wed: Final project work/ TBA

6th Mon: Final project work/ TBA

8th Wed: Final project work/ TBA

November 10-11: Fall & Recovery, Fall Dance concert

13th Mon: Final project work/ TBA

15th Wed: Final project work/ TBA

27th Mon: Final project work/ TBA

The course will meet during its final scheduled exam time.

Additional Items

COVID-19 Statement

As we begin the new academic year, the COVID-19 virus that has challenged us since 2020 persists. Important differences in outcomes are observed, however, as safe and effective vaccines and therapeutic agents that reduce the risk of severe illness are now available. Consequently, we anticipate that our campus community will continue to be impacted by the virus and we encourage all faculty, staff, and students to practice individual safety protocols at their discretion.

We recommend good personal hygiene practices including regular handwashing and/or use of hand sanitizing products when soap and water are not readily available. Please show respect to those who choose to practice social distancing measures and wear face coverings.

Vaccines are available to those who seek them throughout the region and at the Student Health Center. Please self-screen for any signs or symptoms of COVID-19 and seek medical attention if you
begin to feel ill.

Academic Continuity Policy
In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to check Lamar University’s website and login to LU Connect for instructions about continuing courses remotely.

Academic Honesty Policy
Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include failure of the assignment and/or course up to suspension or expulsion from the university. The penalty may vary by instructor.

Additional information is available on the Academic Policy website (https://students.lamar.edu/academic-support/academic-policies.html).

ChatGPT Policy
“Students should not use Artificial Intelligence (AI) regenerative applications to complete course assignments or for any other academic activities unless permitted explicitly by the instructor. AI, or any other machine generated information, should be used as a supplemental resource and should not replace traditional academic activities.”

Attendance Verification
Students must complete an Attendance Verification Quiz for ALL COURSES - both on-campus and online - in which they are enrolled each term by the third class day to comply with U.S. Department of Education attendance requirements. Failure to complete this quiz by the deadline may result in loss of course enrollment and/or financial aid. The quiz is located in EVERY COURSE through LULearn (Blackboard), even if the course meets on campus.

Course Drop Policy
Students may drop a course and receive a grade of "Q" during the penalty-free period of the semester or session. For drops after this penalty-free period, grades are recorded as “Q” or “F,” indicating the student was passing or failing at the time of the drop. A grade of "Q" may not be assigned unless an official drop has been processed through the Records Office. Students may drop a course online up to
the census day by logging into Self-Service Banner. After the census day, courses must be dropped through the Records Office. For additional help, contact the academic advisor or the Records Office at registration@lamar.edu. Students may not drop a course during the last 20 percent of the term. Students should check the academic calendar at https://www.lamar.edu/academic-calendar (https://www.lamar.edu/academic-calendar) for specific dates.

Students with Disability Policy

Lamar University is committed to providing equitable access to learning opportunities for all students. The Accessibility Resource Center (ARC) is located in the Communication building, room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory, or physical), please contact the ARC at 409-880-8347 or arc@lamar.edu to arrange a confidential appointment with the Director of the ARC to explore possible options regarding equitable access and reasonable accommodations.

If you are registered with the ARC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.

Additional information is available at the ARC website (http://www.lamar.edu/disability-resource-center/).

Academic Support

Academic Support can be located at https://www.lamar.edu/students/#acad-supp (https://www.lamar.edu/students/#acad-supp).

There are many areas (i.e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.

Student Services

Lamar University recognizes that students may experience challenges that hinder success in their academics and/or college experience. We believe in giving all students access to resources that allow them to overcome these challenges. If you are struggling with stress, procrastination, anger management, depression, anxiety, substance abuse and/or eating disorders, please reach out to our counseling professionals at the Student Health Center at 880-8466 to call for an appointment or visit our website https://www.lamar.edu/students/student-engagement/student-health-center/index.html (https://www.lamar.edu/students/student-engagement/student-health-center/index.html) for more information about our services.

Your information and situation will be treated with the utmost privacy and is protected by Texas law. These services are available to all currently enrolled students at Lamar University and Lamar Institute of Technology.
Information on Student Services can be located at [http://students.lamar.edu/index.html](http://students.lamar.edu/index.html). There are many resources (i.e., course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

**Emergency Procedures**

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at the [Office of Environmental Health/Safety and Risk Management](https://www.lamar.edu/about-lu/administration/risk-management/index.html) webpage.

**Severe Weather**

Follow the directions of the instructor or emergency personnel.

Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.

If you are in a multi-story building and you cannot get to the ground floor, pick a hallway in the center of the building.

Stay in the center of the room, away from exterior walls, windows, and doors.

**Violence/Active Shooter**

CALL - 7777 from a campus phone (Text 409-241-8002 from a cell phone). Note: Calling 911 from either a campus or cell phone will contact the City of Beaumont dispatch rather than the LU police.

AVOID - If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY - Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.

DEFEND - Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

**Copyright Policy Statement**

Copyright is defined as the ownership and control of the intellectual property in original works of authorship, which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.
LU Connect Portal

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University’s homepage (http://www.lamar.edu) by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU CONNECT username and password.

LU Learn/Blackboard Learning Management System (LMS)

Students will utilize Lamar University’s Learning Management System (LMS), Blackboard, for online courses.

For Blackboard technical support go to https://blackboardsupport.lamar.edu.

Phone: 866-585-1738

Phone and chat are available 24/7/365

Exams and quizzes taken within LULearn (Blackboard) may require online proctoring. For additional information about online proctoring, click here and view details under proctoring services.

Network Use

ACCEPTABLE USE

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else’s account, internet address, or other network codes, or attempt to access another user’s files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access (“hacking”) to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal
Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university’s Sexual Harassment Policy.

**Netiquette (Online Etiquette) Statement**

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing emails and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the *Lamar University Acceptable Use Policies when Using Networks*. A more comprehensive student code of conduct can be found at [https://students.lamar.edu/academic-support/code-of-conduct.html](https://students.lamar.edu/academic-support/code-of-conduct.html).

**GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS**

- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

**GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)**

- Always sign your name to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectfully.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.
- Use appropriate business language at all times.

**Technical Support**

Technical Support can be located at [http://students.lamar.edu/it-services-and-support/index.html](http://students.lamar.edu/it-services-and-support/index.html).

Phone: 409-880-2222
Email: servicedesk@lamar.edu

**Hours of Operation (CST):**
Monday - Thursday 7:30 a.m.-12:00 a.m.
Friday 7:30 a.m. - 7:30 p.m.
Saturday 9:00 a.m. - 6:00 p.m.
Sunday 3:00 p.m. - 12:00 a.m.