Meeting Times

ONLINE WEB CONFERENCES, THREADED DISCUSSION

To enhance student-to-student and instructor-to-student interaction, Online Web Conferences utilizing Blackboard Collaborate have been scheduled for every Monday evening of each week from 7:00 to 9:00 pm Central Standard Time for lectures, discussion, and sharing ideas about the course. I will embed the link to these Web Conferences in the course so you can have access to it. I will record each Web Conference so that students who are unable to participate can access, review, and respond to our group discussions. Arrangements can be made upon request for additional conferences as needed. Online attendance is not required but is highly recommended. Transcripts of weekly videos are available upon request.

Lecture

Every Monday
Blackboard Collaborate Ultra

Monday evening of each week from 7:00 to 9:00 pm Central Standard Time

Contact Information

SYLLABUS

Lamar University, a Member of The Texas State University System, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Masters, and Doctorate degrees (for more information go to http://www.lamar.edu).

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Acquisition of Spanish as a Second Language and Methods of Teaching</th>
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</thead>
<tbody>
<tr>
<td>Course Number:</td>
<td>SPAN 5310</td>
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<tr>
<td>Course Section:</td>
<td>_48F_1</td>
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<tr>
<td>Department:</td>
<td>English and Modern Languages</td>
</tr>
<tr>
<td>Professor:</td>
<td>Elia Hatfield</td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Every Tuesday and Thursday from (1:00 -2:00 pm.) Chat room, Blackboard Collaborate and by appointment</td>
</tr>
</tbody>
</table>
Catalog Description

The module provides students with in-depth knowledge of both theory and methods in second language acquisition (Spanish). Moreover, students learn to critically judge new teaching methods and learning strategies in second-language acquisition. The module also familiarizes students with research and research methods in second language acquisition. We extrapolate from this base principles and parameters to guide classroom instruction. We cover a full range of topics from grammar and input to spoken and written language.

Objectives

This course aims to provide students with an introduction to Spanish second language acquisition theory and research. The course will consider various issues concerning first and second language acquisition, which affect Spanish second language grammar. Some of the issues to be discussed are the effect of the age at which a second language is learned, input, context of acquisition, bilingualism, heritage language acquisition, language loss, language in the classroom, etc. Students will also gain first-hand experience of second language research by creating and designing their own linguistics test on a topic in Spanish second language acquisition. The course provides students with an introduction to second language acquisition theory with a focus on the Spanish language and training on some methodological tools in the field.

Outcomes

STUDENT LEARNING OUTCOMES (Course-Level)

At the end of this course, students will have:

- Analyzed 3 different current theoretical approaches to second language acquisition from 3 separate authors and will summarize their perspectives in at least 10 weekly journal entries.

- Improve and adapt key issues and concepts in second language acquisition research and to apply these concepts in 2 classrooms observations.
• Interpret and explain how a theory of acquisition should apply to the teaching and improvement of second language acquisition through at least 10 discussion boards and 4 written short essay exams.

### Course Materials

#### COURSE MATERIALS

**Required Text:**


**Required Electronic Course Materials:**

*PDF ARTICLES* and videos available in each module. Also, look for these books and articles at the library.

**Recommended/ Materiales de consulta (este material se puede consultar en la biblioteca o se puede pedir por préstamo bibliotecario).**


**Lecturas recomendadas para el proyecto final:**


**Gender in Language Production: A Review.** Journal of Psycholinguistic Research 28(6), 575-600.

Course Policies

ACADEMIC PREREQUISITES

A bachelor’s degree in Spanish from an accredited college or University.

Proficiency in the Spanish language. Essential competencies for this course include abilities: 1) to read, comprehend, and interpret diverse text; 2) to respond extemporaneously (orally and in writing) to specific, detailed questions about the readings; 3) to participate in discussions that require critical analysis of ideas presented; 4) to write extended and coherent, clear, and grammatically correct essays about the topics discussed; and 5) to master the skills of noting (take notes), remembering and recalling details/facts.

Basic rules to participate on online discussions:

- Do not use all capital letters
- Make your message easier to read (check your grammar, accents and spelling)
- Behave as you would in a face-to-face classroom
- Treat your Professor and your classmates with respect
- Watch your tone and always be respectful as insults and sexual harassment will not be tolerated.

Students must actively participate in Blackboard Collaborate as well as discussion boards. In this collaboration session, I will be providing information which will be used to analyze and discuss the main works of Second Language Acquisition. I will expect you to be prepared to share your thoughts and ideas through the discussion boards and assignments provided.

Required Skills:

1. Navigate websites, including downloading and reading files from them.
2. Use e-mail, including attaching and downloading documents/files.
3. Save files in commonly used word processing formats (.doc, .docx).
4. Copy and paste text and other items in computer documents.
5. Save and retrieve documents and files on your computer.
7. Locate information in the library using the online catalog.
8. RESPONSE TIMES

Communication associated with this course will be via our official LAMAR Blackboard site account. Please be sure to check that account regularly for important messages. I check my e-mail often, however, I am not always able to respond right away. I usually respond within the 24 hours to student’s e-mails, but if you haven’t heard back from me, please, just send me another e-mail.

Grading Response Time

I will return graded assignments no later than a week. If there is a delay, notice will be provided on Blackboard.
STUDENTS WITH DISABILITIES
For students with disabilities, this course will comply with all accommodations prescribed by the Lamar University Disability Resource Center (DRC). It is the responsibility of the student to ensure that the instructor has been informed of all prescribed accommodations. Lamar University's Disability Resource Center offers a variety of services designed to provide for students with disabilities and can be contacted at (409) 880-8347 or emailed at DRC@lamar.edu.

The Disability Resource Center offers a variety of services designed to assure students with disabilities equal access to the university's activities, programs and services. Some of the services provided include academic accommodations, assistive equipment, communication access service providers, note-takers, physical access and priority registration. Documentation of a disability from a professional in the field is required to receive services.

Students with disabilities should notify the director of DRC prior to registration in any university program. The director will arrange a meeting with the student to determine reasonable academic adjustments/accommodations. The Disability Resource Center is located in room 105 of the Communication Building. Students may write to P.O. Box 10087, Beaumont, Texas 77710, call 409.880.8347, fax 409.880.2225 or e-mail DRC@lamar.edu. Additional information is available at the DRC website, http://www.lamar.edu/disability-resource-center/.

TECHNICAL SUPPORT
Technical Support can be located at http://students.lamar.edu/it-services-and-support/index.html.

For Blackboard technical support go to https://blackboardsupport.lamar.edu.

ACADEMIC SUPPORT
Lamar University has several academic support services such as the University Writing Center. The Writing Center provides tutoring in the following areas: understanding the assignment, brainstorming, organizing ideas, revising, editing and interpreting the graded paper. Peer tutors use facilitative strategies that produce authentic learning and complement classroom instruction.

A listing of all academic support services can be located at http://catalog.lamar.edu/academic-support/index.html. Each service includes contact information, including phone numbers and email addresses.

STUDENT SERVICES
On the University website, students have access to many student service resources, such as Final Exam Schedules, Tuition and Fees, Blackboard, Important Phone Numbers and Academic Advisors. Information about Student Services can be located at http://students.lamar.edu/student-services/index.html.

ACADEMIC HONESTY POLICY
Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Disciplinary proceedings may be initiated against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

Plagiarism shall mean the appropriation of another’s work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.

Collusion shall mean the unauthorized collaboration with another person in preparing work offered for credit.

Abuse of resource materials shall mean the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.
*Academic work* shall mean the preparation of an essay, report, problem, assignment, creative work or other project that the student submits as a course requirement or for a grade.

Students are specifically warned against all forms of plagiarism, which include "purchasing, or otherwise acquiring and submitting as one’s own work any research paper or other writing assignment prepared by an individual or firm.” Plagiarism is defined as, “the appropriation and the unacknowledged incorporation of another’s work or ideas into one’s own offered for credit” (82). Students seeking to avoid plagiarism should consult either the course instructor or the most recent addition of the *MLA Handbook for Writers of Research Papers* or the most recent addition of the *APA Style Guide*, depending on your College requirements for writing research papers. The course instructor will complete a thorough and impartial investigation of any instance of academic dishonesty. A student found guilty of academic dishonesty will be notified in writing by the instructor of the violation, the penalty, and the student’s right to appeal the determination of dishonesty and/or the sanction imposed. Penalties for academic dishonesty in this course will result in either a lowered letter grade or failure of the course as determined by the instructor. The penalty may vary by instructor. For complete policy: go to [https://students.lamar.edu/academic-support/academic-policies.html](https://students.lamar.edu/academic-support/academic-policies.html).

**English and Modern Languages Plagiarism Policy:**

In the first instance of plagiarism, the student will receive a zero for the assignment. In the second instance, the student will automatically fail the course.

**AVOID PLAGIARISM**

**ATTENTION:**

Avoid using or citing any essays and/or material from the following websites: “EL RINCÓN DEL VAGO”, “TAREAS RAPIDAS”, or any similar website that uses any student interpretation of the topic as they may not be trustworthy. Also, be sure to cite any written comment taken from any website used in your essay. Refer to the MLA format and use it; I will be paying special attention to the citations used in the essays.

**COPYRIGHT POLICY STATEMENT**

Copyright is defined as the ownership and control of the intellectual property in original works of authorship which are subject to copyright law. As an institution of higher learning that values intellectual integrity, Lamar University prohibits the distribution of published materials (print or electronic) in violation of copyright law.

**NETIQUETTE (ONLINE ETIQUETTE) STATEMENT**

**GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS**

- Respect the right of each person to disagree with others
- Treat people the same as you would face-to-face
- Respect the time of others

**GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)**

- Always sign your names to any contribution you choose to make
- Be constructive in your responses to others in the class
- Do not use all caps (Doing so may be interpreted as shouting)
Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the Lamar University Acceptable Use Policies when Using Networks. More comprehensive student code of conduct can be found at [https://students.lamar.edu/academic-support/code-of-conduct.html](https://students.lamar.edu/academic-support/code-of-conduct.html).

**ACCEPTABLE USE**

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, if the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

**UNACCEPTABLE USE**

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts, or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else's account, internet address, or other network codes, or attempt to access another user's files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access ("hacking") to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or another electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university’s Sexual Harassment Policy.

**DISTANCE EDUCATION LIBRARIAN**

Distance education students and faculty have access to a dedicated distance education librarian.

This means that students who want to find specific articles or books related to this course, do not have to go to the campus library, but instead students can access these resources online using the following link, [http://libguides.lamar.edu/distancelearning](http://libguides.lamar.edu/distancelearning). Please be aware that inter-library loans need to be requested several days in advance, so be sure to order your materials as early as possible.

**LAMAR UNIVERSITY PRIVACY POLICY STATEMENT**

Student records maintained by Lamar University comply with the Family Education Rights and Privacy Act of 1974 as amended (PL93-380). Detailed information should be accessed through this link: [https://sacs.lamar.edu/catalog/PrefMaterial/V.Gen Academic Pol.htm#edurights](https://sacs.lamar.edu/catalog/PrefMaterial/V.GenAcademicPol.htm#edurights).

**ACADEMIC CONTINUITY STATEMENT**
In the event of an announced campus closure in excess of four days due to a hurricane or other disaster, students are expected to login to Lamar University’s website’s homepage (http://www.lamar.edu) for instructions about continuing courses remotely.

**EMERGENCY PROCEDURES**

*Be sure to update your MyLamar Account with the most current information.*

Many types of emergencies can occur on campus instructions for specific emergencies such as severe weather, active shooter, or fire can be found at


These procedures may or may not apply to you:

**Severe Weather:**

- Follow the directions of the instructor or emergency personnel
- Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside
- If you are in a multi-story building, and you cannot get to the lowest floor, pick a hallway in the center of the building
- Stay in the center of the room, away from exterior walls, windows, and doors

**Violence / Active Shooter (CADD):**

- **CALL** - 9-1-1
- **AVOID** - If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.
- **DENY** - Barricade the door with desk, chairs, bookcases or any items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police its safe.
- **DEFEND** - Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

**PRIVACY POLICY**

Students may reference the following links to obtain information about the Privacy Policy of each on-line resource:

- Youtube: https://www.youtube.com/static?template=privacy_guidelines

**Privacy Policy Links for Online Services**

- Blackboard - http://www.blackboard.com/Footer/Privacy-Center.aspx

**Accessibility Policies. Lamar University**

- http://www.lamar.edu/about-lu/accessibility.html

**Microsoft**

- Adobe Reader

**Java**

GRADING POLICY AND EVALUATION

Grading Scale: (sample 10-point scale)

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<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
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<tbody>
<tr>
<td></td>
<td>400-360</td>
<td>359-320</td>
<td>319-280</td>
<td>279-240</td>
<td>239 - below</td>
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</tbody>
</table>

GRADING OF ASSIGNMENTS AND ASSESSMENTS

- Journals (9)                                             90 points
- Discussions (14)                                       140 points
- Short test (4)                                          80 points
- Class observation (2)                                  40 points
- Final exam (1)                                          30 points
- Final presentation (1)                                 20 points

400 points

Journals (9) each journal is worth 10 points of your course grade (total 90 points) Students will watch a series of videos related to the subject matter. After watching the videos, students will write a one-page journal with reflections and comments about the literary and cultural content of the videos.

Discussions (14) each discussion board is worth 10 points of your course grade (total 140 points) Participation is required in the discussion threads by posting your own response and then posting engaging comments or questions at least two times with other peers per week. Please read the specific requirements for the discussion board participation.

Short test (4) each short test is worth 20 points of your course grade (total: 80). After we cover the main topics for each module, students are expected to take one short test.

Classroom observation (2) each classroom observation is worth 20 points of your course grade (total: 40 points). Please check the dates and guidelines for these classroom observations.
Final Exam (1) This exam is worth 30 points of your final grade.

Final presentation (1) is worth 20 points of your course grade (total: 20 points). Please review the guidelines for the final presentation in Blackboard.

Policy for late work: Discussions, assignments, quizzes, exams, and projects will NOT be accepted late.

INCOMPLETE POLICY: students will only be able to request an incomplete grade (I) if they have extreme health problems and are unable to complete the course and have met the following requirements:

- Student has completed 75% of the course material
- Student has suffered a medical emergency or an extreme family emergency
- Student must provide written evidence such as doctor’s note
- Student must notify professor at least 3 weeks before the end of the semester.

Institutional Policies

Academic Honesty Policy

Lamar University expects all students to engage in academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include failure of the assignment and/or course up to suspension or expulsion from the university. The penalty may vary by instructor.

Additional information is available on the Academic Policy website.

Course Drop Policy

Students may drop a course and receive a grade of "Q" during the penalty-free period of the semester or session. For drops after this penalty-free period, grades are recorded as "Q" or "F," indicating the student was passing or failing at the time of the drop. A grade of "Q" may not be assigned unless an official drop has been processed through the Records Office. Students may drop a course online up to the census day by logging into Self-Service Banner. After the census day, courses must be dropped through the Records Office. For additional help, contact the academic advisor or the Records Office at registration@lamar.edu. Students may not drop a course during the last 20 percent of the term. Students should check the academic calendar for specific dates.

Students with Disability Policy

Lamar University is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is located in the Communication building, room 105. Office staff collaborate with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory, or physical), please contact the DRC at 409-880-8347 or drc@lamar.edu to arrange a confidential appointment with the Director of the DRC to explore possible options regarding equitable access and reasonable accommodations.

If you are registered with the DRC and have a current letter requesting reasonable accommodations, we encourage you to contact your instructor early in the semester to review how the accommodations will be applied in the course.
Additional information is available at the DRC website (http://www.lamar.edu/disability-resource-center/).

**Academic Support**

Academic Support can be located at http://students.lamar.edu/academic-support/index.html.

There are many areas (i.e. Advising, Writing Center, etc.) of academic support. Each area provides their own specific contact information and days and hours of operation.

**Student Services**

Information on Student Services can be located at http://students.lamar.edu/index.html. There are many resources (i.e. Course schedules, important phone numbers, etc.) available. Each area provides their own specific contact information and days and hours of operation.

**Academic Continuity Policy**

In the event of an announced campus closure in excess of four days due to hurricane or other disaster, students are expected to check Lamar University’s website and login to LU Connect for instructions about continuing courses remotely.

**Emergency Procedures**

Many types of emergencies can occur on campus; instructions for severe weather or violence/active shooter, fire, or chemical release can be found at the Office of Environmental Health/Safety and Risk Management (https://www.lamar.edu/about-lu/administration/risk-management/index.html) webpage.

**Severe Weather**

Follow the directions of the instructor or emergency personnel.

Seek shelter in an interior room or hallway on the lowest floor, putting as many walls as possible between you and the outside.

If you are in a multi-story building and you cannot get to the ground floor, pick a hallway in the center of the building.

Stay in the center of the room, away from exterior walls, windows, and doors.

**Violence/Active Shooter**

CALL - 7777 from a campus phone (Text 409-241-8002 from a cell phone). Note: Calling 911 from either a campus or cell phone will contact the City of Beaumont dispatch rather than the LU police.

AVOID - If possible, self-evacuate to a safe area outside the building. Follow directions of police officers.

DENY - Barricade the door with desks, chairs, bookcases or any other items. Move to a place inside the room where you are not visible. Turn off the lights and remain quiet. Remain there until told by police it is safe.

DEFEND - Use chairs, desks, cell phones or whatever is immediately available to distract and/or defend yourself and others from attack.

**Copyright Policy Statement**

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**LU Connect Portal**

Students are asked to obtain a Lamar Electronic Account username and password so they can log onto the LU CONNECT website. Students may get information on how to get into the LU CONNECT website from the University’s homepage (http://www.lamar.edu) by clicking on the LU CONNECT link on the left top corner of the screen. Follow the steps to secure your LU
LU Learn/Blackboard Learning Management System (LMS)

Students will utilize the Lamar University’s Learning Management System (LMS), Blackboard, for online courses.

For Blackboard technical support go to https://blackboardsupport.lamar.edu.
Phone: 866-585-1738
Phone and chat are available 24/7/365

Network Use

ACCEPTABLE USE

Students must respect the integrity and security of Lamar University computer systems and network, and the privacy and preferences of other users. Responsibility for learning about and complying with Lamar University Acceptable Use Policy ultimately rests with the individual. The network may be used to download, copy, or store any software, shareware, digital media files or freeware, as long as the use complies with copyright law licensing agreements, and campus policies, such as storage space limitations and network bandwidth restrictions. The network may not be used for any activity, or to transmit any material, that violates United States or local laws.

UNACCEPTABLE USE

The network may not be used for commercial purposes. Advertising and sponsorships on Lamar University websites is restricted. In addition, students may not permit other persons to use their usernames, passwords, accounts or disk space, or disclose their usernames, passwords or account information to any third party. Students may not log on to someone else’s account, internet address, or other network codes, or attempt to access another user’s files. Students may not create false or dummy accounts to impersonate someone else. Students may not try to gain unauthorized access (“hacking”) to the files or computer systems of any other person or organization. Students may not impersonate another person by forging e-mail, web pages or other electronic media. Students who maliciously access, alter, delete, damage or destroy any computer system, computer network, computer program, or data will be subject to disciplinary action by Lamar University, and criminal prosecution as well. Students may not disrupt or attempt to disrupt network traffic, and they may not attempt to monitor or capture network traffic in any way. Finally, students may not intentionally create, store, display, print or transmit information that violates the university’s Sexual Harassment Policy.

Netiquette (Online Etiquette) Statement

Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Lamar provides access to network resources, including the Internet, in order to support learning and to prepare students for the 21st century world. Students, however, are expected to adhere to the Lamar University Acceptable Use Policies when Using Networks. More comprehensive student code of conduct can be found at https://students.lamar.edu/academic-support/code-of-conduct.html.

GENERAL GUIDELINES TO RESPECT ALL PARTICIPANTS

- Respect the right of each person to disagree with others.
- Treat people the same as you would face-to-face.
- Respect the time of others.

GUIDELINES WHEN COMMUNICATING WITH OTHERS (EMAIL, DISCUSSIONS, BLOGGING, AND ETC.)

- Always sign your names to any contribution you choose to make.
- Be constructive in your responses to others in the class.
- Do not use all caps (Doing so may be interpreted as shouting).
- Re-read your postings before sending them.
- Always think before you write.
- Respond respectfully.
- Use appropriate grammar and structure.
- Spell-check your postings.
- Use short paragraphs focused on one idea.
Course Subject Outline

COURSE DESCRIPTION

Survey of a selection of studies exploring topics that range from the development of second language (Spanish) grammars, to second language production and comprehension, input processing, and the acquisition of pragmatic and sociolinguistic competence.

Additional Items